



**Progress Towards Goal/Standard**

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

**IS**- Insufficient Sample      **NA**- Not Applicable  
 Color coding and arrows provide information about school progress.

# Tyrone Area HS

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

All Student Group Meets 2030 Statewide Goal

Percent Proficient or Advanced	<b>93.6%</b>
Statewide Average	<b>62.1%</b>
Statewide 2030 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>93.6%</b>	↑	○	○
American Indian/Alaskan Native	IS	○	○	○
Asian	IS	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○
Black	IS	○	○	○
Hispanic	IS	○	○	○
White	<b>94.1%</b>	↑	○	○
2 or More Races	IS	○	○	○
Economically Disadvantaged	<b>88.0%</b>	↑	○	○
English Learner	IS	○	○	○
Student with Disabilities	IS	○	○	○



**Mathematics/Algebra**

All Student Group Meets 2030 Statewide Goal

Percent Proficient or Advanced	<b>90.4%</b>
Statewide Average	<b>45.2%</b>
Statewide 2030 Goal	<b>71.8%</b>

**Student Group Breakdown**

All Student Group	<b>90.4%</b>	↑	○	○
American Indian/Alaskan Native	IS	○	○	○
Asian	IS	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○
Black	IS	○	○	○
Hispanic	IS	○	○	○
White	<b>89.8%</b>	↑	○	○
2 or More Races	IS	○	○	○
Economically Disadvantaged	<b>88.0%</b>	↑	○	○
English Learner	IS	○	○	○
Student with Disabilities	IS	○	○	○



### Science/Biology

All Student Group Meets 2030 Statewide Goal

Percent Proficient or Advanced	<b>94.4%</b>
Statewide Average	<b>66.0%</b>
Statewide 2030 Goal	<b>83.0%</b>

### Student Group Breakdown

All Student Group	94.4%	↑	○	○	○
American Indian/Alaskan Native	IS	○	○	○	○
Asian	IS	○	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○	○
Black	IS	○	○	○	○
Hispanic	IS	○	○	○	○
White	94.1%	↑	○	○	○
2 or More Races	IS	○	○	○	○
Economically Disadvantaged	92.0%	↑	○	○	○
English Learner	IS	○	○	○	○
Student with Disabilities	IS	○	○	○	○

## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.0</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	100.0	●	○	○	○
American Indian/Alaskan Native	IS	○	○	○	○
Asian	IS	○	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○	○
Black	IS	○	○	○	○
Hispanic	IS	○	○	○	○
White	100.0	●	○	○	○
2 or More Races	IS	○	○	○	○
Economically Disadvantaged	100.0	●	○	○	○
English Learner	IS	○	○	○	○
Student with Disabilities	89.0	↑	○	○	○



### Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.3</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	100.0	●	○	○	○
American Indian/Alaskan Native	IS	○	○	○	○
Asian	IS	○	○	○	○
Hawaiian/Pacific Islander	IS	○	○	○	○
Black	IS	○	○	○	○
Hispanic	IS	○	○	○	○
White	100.0	●	○	○	○
2 or More Races	IS	○	○	○	○
Economically Disadvantaged	100.0	●	○	○	○
English Learner	IS	○	○	○	○
Student with Disabilities	IS	○	○	○	○



### Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>100.0</b>
Statewide Average Growth Score	<b>75.1</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	100.0			
American Indian/Alaskan Native	IS			
Asian	IS			
Hawaiian/Pacific Islander	IS			
Black	IS			
Hispanic	IS			
White	100.0			
2 or More Races	IS			
Economically Disadvantaged	100.0			
English Learner	IS			
Student with Disabilities	IS			

## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

All Student Group	
Percent Advanced	<b>27.2%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	27.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	28.0%
2 or More Races	IS
Economically Disadvantaged	12.0%
English Learner	IS
Student with Disabilities	IS



### Mathematics/Algebra

All Student Group	
Percent Advanced	<b>20.0%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	20.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	19.5%
2 or More Races	IS
Economically Disadvantaged	16.0%
English Learner	IS
Student with Disabilities	IS



## Science/Biology

### All Student Group

Percent Advanced

**60.0%**

Statewide Average

**28.9%**

### Student Group Breakdown

All Student Group	<b>60.0%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>60.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>48.0%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>

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## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment	<b>IS</b>
Statewide Average	<b>30.8%</b>
Statewide 2030 Goal	<b>70.3%</b>

#### Student Group Breakdown

All Student Group	<b>IS</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>IS</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>IS</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	

### Regular Attendance



#### Regular Attendance

##### All Student Group Meets Performance Standard

Percent Regular Attendance	<b>89.3%</b>
Statewide Average	<b>85.8%</b>
Statewide 2030 Goal	<b>94.1%</b>

#### Student Group Breakdown

All Student Group	<b>89.3%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>90.1%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>79.7%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>76.5%</b>	

## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

**Data Does Not Apply**

#### Student Group Breakdown

All Student Group

**Data Does Not Apply**

American Indian/Alaskan Native

**Data Does Not Apply**

Asian

**Data Does Not Apply**

Hawaiian/Pacific Islander

**Data Does Not Apply**

Black

**Data Does Not Apply**

Hispanic

**Data Does Not Apply**

White

**Data Does Not Apply**

2 or More Races

**Data Does Not Apply**

Economically Disadvantaged

**Data Does Not Apply**

English Learner

**Data Does Not Apply**

Student with Disabilities

**Data Does Not Apply**



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

**Data Does Not Apply**

#### Student Group Breakdown

All Student Group

**Data Does Not Apply**

American Indian/Alaskan Native

**Data Does Not Apply**

Asian

**Data Does Not Apply**

Hawaiian/Pacific Islander

**Data Does Not Apply**

Black

**Data Does Not Apply**

Hispanic

**Data Does Not Apply**

White

**Data Does Not Apply**

2 or More Races

**Data Does Not Apply**

Economically Disadvantaged

**Data Does Not Apply**

English Learner

**Data Does Not Apply**

Student with Disabilities

**Data Does Not Apply**

## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

**All Student Group Did Not Meet Performance Standard**

Percent Career Standards Benchmark	<b>90.8%</b>
Statewide Average	<b>84.9%</b>
Statewide 2030 Goal	<b>98.0%</b>

#### Student Group Breakdown

All Student Group	<b>90.8%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>91.9%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>86.4%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	

### High School Graduation Rate



#### Four-Year Cohort

**All Student Group Meets 2030 Statewide Goal**

Percent Graduation 4-Year Cohort	<b>95.6%</b>
Statewide Average	<b>87.4%</b>
Statewide 2030 Goal	<b>92.4%</b>

#### Student Group Breakdown

All Student Group	<b>95.6%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>95.3%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>92.6%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	



### 5-Year Cohort

#### All Student Group

Percent Graduation 5-Year Cohort	<b>96.4%</b>
Statewide Average	<b>89.5%</b>

#### Student Group Breakdown

All Student Group	<b>96.4%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>96.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>92.9%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	<b>43.7%</b>
Statewide Average	<b>29.1%</b>
Statewide Performance Standard	<b>30.7%</b>

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	<b>31.9%</b>
Percent Earned Industry-Recognized Credential	<b>21.5%</b>
Percent Completed Work-Based Learning Experience	<b>23.0%</b>

#### Student Group Breakdown

All Student Group	<b>43.7%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>42.5%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>41.5%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	<b>18.5%</b>
Statewide Average	<b>5.8%</b>

#### Student Group Breakdown

All Student Group	<b>18.5%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>17.3%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>18.9%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>



## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>57.0%</b>
Statewide Average	<b>57.5%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	<b>1.5%</b>
Percent College Course Enrollment	<b>36.3%</b>
Percent CTE Program of Study Concentration	<b>27.4%</b>
• Provided by CTC	<b>19</b>
• Provided within LEA	<b>18</b>
Number Unique Rigorous Courses	<b>7</b>

### Student Group Breakdown

All Student Group	<b>57.0%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>56.7%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>41.5%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>

## Post Secondary Transition to School, Military, or Work



### Post Secondary Transition

#### All Student Group

Percent Graduates	<b>78.6%</b>
Statewide Average	<b>81.1%</b>

#### Components of Indicator

Post Secondary Education	<b>53.4%</b>
Enlisted Military	<b>13.7%</b>
Entered PA Workforce	<b>49.6%</b>

#### Student Group Breakdown (Post Secondary Education)

All Student Group	<b>53.4%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>52.4%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>29.6%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>9.1%</b>

#### Student Group Breakdown (Enlisted Military)

All Student Group	<b>13.7%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>14.3%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>14.8%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>4.5%</b>

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	<b>NA</b>
American Indian/Alaskan Native	<b>NA</b>
Asian	<b>NA</b>
Hawaiian/Pacific Islander	<b>NA</b>
Black	<b>NA</b>
Hispanic	<b>NA</b>
White	<b>NA</b>
2 or More Races	<b>NA</b>
Economically Disadvantaged	<b>NA</b>
English Learner	<b>NA</b>
Student with Disabilities	<b>NA</b>